



DEPARTMENT OF CHEMISTRY

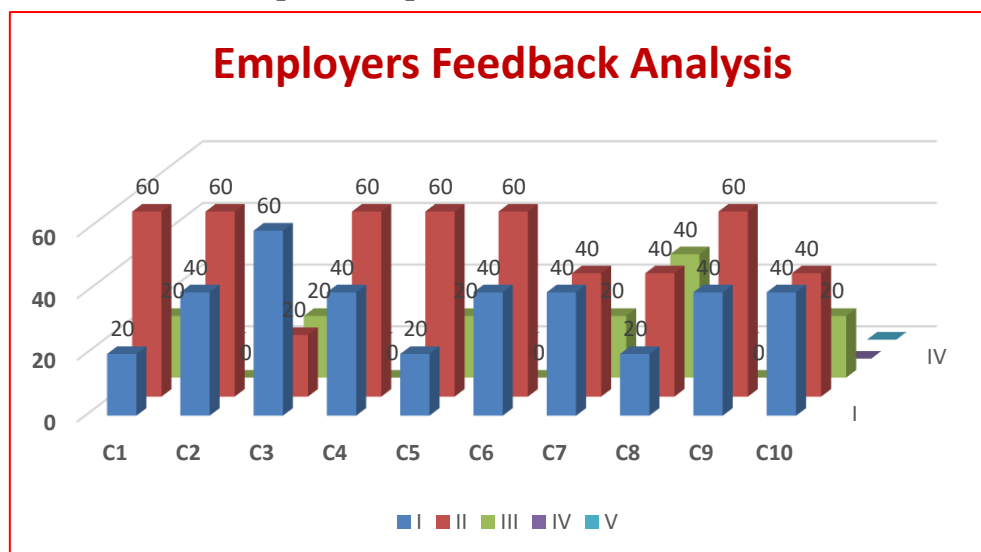
Analysis of Employer Feedback on Curriculum

On behalf of Department of Chemistry, we collected the feedback from employers on curriculum based on the employee performance in various aspects.

The following points were considered for the analysis

C1	General communication skills
C2	Developing practical solutions to work place problems
C3	Working as team and obligation to work beyond schedule
C4	Open to new ideas and learning new techniques
C5	Using technology and work place equipment
C6	Technical knowledge/skill
C7	Ability to manage/leadership qualities
C8	Innovativeness, creativity
C9	Relationship with seniors/peers/subordinates/students
C10	Ability to take up extra responsibility

Graphical Representation of Feedback



I. Excellent II. Very Good III. Good IV. Satisfactory V. Not satisfactory

Following conclusions were drawn

The curriculum has the very good content to develop their communication skills, addressing the problems, using the technology and improve their general behavior.

The curriculum content is designed to nurture the character of team work and leadership skills. However, curriculum is to be improved in bringing innovativeness and creativity among the employees.

Detailed analysis of Feedback:

Point No. 1	I	II	III	IV	V
General communication skills	20	60	20	0	0

Analysis: Employers feel that around 60% of the employee are good in communication skills, where as 20% are excellent.

Point No. 2	I	II	III	IV	V
Developing practical solutions to work place problems	40	60	0	0	0

Analysis: Employers agree that around 60% of the employee are moderate in developing practical solutions to work place problems, where as 40% are just excellent in the same.

Point No. 3	I	II	III	IV	V
Working as team and obligation to work beyond schedule	60	20	20	0	0

Analysis: Employers found that around 60% of the employee are dedicated for team work and obligation to work beyond schedule.

Point No. 4	I	II	III	IV	V
Open to new ideas and learning new techniques	40	60	0	0	0

Analysis: Employers approved that around 40% of the employee are extraordinary to open to new ideas and learning new techniques.

Point No.5	I	II	III	IV	V
Using technology and work place equipment	20	60	20	0	0

Analysis: Employers registered that around 20% of the employee are good at using technology and work place equipment efficiently.

Point No. 6	I	II	III	IV	V
Technical knowledge/skill	40	60	0	0	0

Analysis: Employers found that nearly 60% of the employee are the good and remaining 40% of the employee are the excellent for applying technical knowledge/skill.

Point No. 7	I	II	III	IV	V
Ability to manage/leadership qualities	40	40	20	0	0

Analysis: Employers given opinion that nearly 40% of the employee are more dedicated to ability to manage/leadership qualities.

Point No. 8	I	II	III	IV	V
Innovativeness, creativity	20	40	40	0	0

Analysis: Employers found that nearly 40% of the employee are more Innovativeness, creativity at work.

Point No. 9	I	II	III	IV	V
Relationship with seniors/peers/subordinates/students	40	60	0	0	0

Analysis: Employers approved that nearly 60% of the employee are maintaining relationship with seniors/peers/subordinates/students.

Point No. 10	I	II	III	IV	V
Ability to take up extra responsibility	40	40	20	0	0

Analysis: Employers found that nearly 40% of the employee are capable of ability to take up extra responsibility.


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Analysis of Employer Feedback on Curriculum 2020-21

Question No. 1:	Excellent	Very good	Good	Average	Poor
General communication skills	50 %	50 %	-	-	-
Description: 50 % employer's feel that a general communication skill of the teacher was excellent and 50 % employer's feel that a general communication skill of the teacher was very good.					
Question No. 2:	Excellent	Very good	Good	Average	Poor
Developing practical solutions to workplace problems	50 %	-	50 %	-	-
Description: 50 % employer's feel that developing practical solutions to workplace problems by teachers was excellent and 50 % employer's feel that developing practical solutions to workplace problems by teachers was good.					
Question No. 3:	Excellent	Very good	Good	Average	Poor
Working as a team and an obligation to work beyond schedule	50 %	50 %	-	-	-
Description: 50 % employer's feel that working as a team and an obligation to work beyond schedule was excellent and 50 % employer's feel that working as a team and an obligation to work beyond schedule was very good.					
Question No. 4:	Excellent	Very good	Good	Average	Poor
Open to new ideas and learning new techniques	100 %	-	-	-	-
Description: 100 % employer's feel that open to new ideas and learning new techniques during their study is excellent.					
Question No. 5:	Excellent	Very good	Good	Average	Poor
Using technology and workplace equipment	100 %	-	-	-	-
Description: 100 % employer's feel that technology and workplace equipment use by teachers was excellent.					
Question No. 6:	Excellent	Very good	Good	Average	Poor
Technical knowledge/skill	100 %	-	-	-	-
Description: 100 % employer's feel that the technical knowledge/skill developed by teachers to students was excellent.					
Question No. 7:	Excellent	Very good	Good	Average	Poor
Ability to manage/ leadership qualities	50%	50%	-	-	-
Description: 50% employer's feel that ability build by teachers to manage the situation or developing leadership qualities was excellent and 50 % employer's feel that ability build by teachers to manage the situation or developing leadership qualities was very good.					

Question No. 8:	Excellent	Very good	Good	Average	Poor
Innovativeness, creativity	100 %	-	-	-	-
Description: 100 % employer's feel that innovativeness and creativity developed by teachers to students were excellent.					
Question No. 9:	Excellent	Very good	Good	Average	Poor
Relationship with seniors/peers/subordinates/students	100 %	-	-	-	-
Description: 100 % employer's feel that teachers maintain a good relationship with students was excellent.					
Question No. 10:	Excellent	Very good	Good	Average	Poor
Ability to take up extra responsibility	100 %	-	-	-	-
Description: 100 % employer's feel that teachers build a confidence with students to take up extra responsibility and teachers itself has the ability to take up extra responsibility was excellent.					

The table represents the percentage of the employer's survey respective questions

Questions	Excellent %	Very Good %	Good %	Average %	Poor %
Que 1	1	1	-	-	-
Que 2	1	-	1	-	-
Que 3	1	1	-	-	-
Que 4	2	-	-	-	-
Que 5	2	-	-	-	-
Que 6	2	-	-	-	-
Que 7	1	1	-	-	-
Que 8	2	-	-	-	-
Que 9	2	-	-	-	-
Que 10	2	-	-	-	-


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